

The Good Lives Framework: Learning Disability England

June 2022



What you told us is important



Self advocates lead on what is most important

Focus on rights

Be positive and offer solutions

Learning Disability England host not control

The United Nations Convention on the rights of person with disabilities (UNCPRD)



An agreement between countries

Countries say they will not treat people differently because they are disabled

What people said in summer 2020



- Self-advocacy and Advocacy
- Good health
- The Right Support
- Communication and staying connected
- Paid Jobs
- Love, Sex and Relationships

How the framework is laid out



There are 6 chapters at the moment

We hope people will work together to add more

How the framework is laid out



Each chapter says

1. What the UN Convention says
2. What people with learning disabilities have said needs to change
3. What people said would change things

The chapters

1. Home

People told us:

Human rights include choices about where people live and with who

There must be enough funding so people don't get stuck in ATUs

Action:

There needs to be investment in information, resources and skills to support people to know and understand how to get access to housing that suits them.



The chapters



2. Communication and Staying Connected

People told us

- People need access to digital communication
- Some people's communication needs are not supported or invested in consistently across services and areas

Action:

We need to start thinking about communication and staying connected as a human right. It should be part of support workers jobs to help make it happen.

The chapters

3. The Right Support

People told us:

Social care is about life, not services

Consistent staff and relationships really matter to everyone

Action:

Build active alliances across sectors to campaign on shared issues such as the fair payment for social care workers for all hours worked, including sleepovers.



The chapters

4. To Love and Be Loved

People told us

- Adult sexual relations are seen as a health issue rather than a right
- Family relationships were not prioritised in the pandemic response

Action:

A co-ordinated campaign to raise awareness of sexual rights among people with learning disabilities and or autism, families, and professionals.



The chapters

5. Self Advocacy and Advocacy



People told us:

- People with learning disabilities should be paid for the work they do and the knowledge they bring
- Be inclusive: if it is about people with a learning disability it should be led by people with learning disabilities

Action:

Look at how voice or advocacy groups are representing all local people including people with high support needs and from Minority Ethnic Communities

The chapters

6. Employment and Contribution

People told us



- Where reasonable adjustments are not just about physical access, we should be making adjustments that would support people with learning disabilities such as such as working interviews, job carving and adapted training and induction
- There are no national targets for employing people with learning disabilities

Action:

Access to advocacy and peer support needs to reinforce increased aspirations through school into adulthood with an expectation of lives filled with meaning and purpose. We should all share stories of success.

Including everyone



No-one must be forgotten about; everyone should be able to lead a good life.

People with profound and multiple learning disabilities must not be excluded.

Or ethnic minority communities.

Or people with no access to a computer/internet (digital exclusion).

We know there are things missing













This is a start not everything

Important things like health or accessible travel are missing

We hope people will add those

Small actions to make Good Lives happen

	<p>Make a pledge to include people who's voices are often excluded.</p>		<p>Share it with everyone we know and help them be part of it</p>
	<p>Test all decisions: Will this be a step towards good lives? Or a step backwards?</p>		<p>Work together with other people and organisations</p>
	<p>Guide organisations work and start making practical changes Take it to Partnership Boards and commissioners as a guide</p>		<p>To be the role models and a leaders we need – to speak up to prevent injustice. If you see an injustice, make it your job to stand up and say something against it!</p>
	<p>Share your good work to be part of the framework.</p>		<p>To be positive and action focused.</p>
	<p>Write to your MP and local Councillors</p>		<p>Vote and take part in government consultations.</p>

What do you think?



Is there anything missing from the framework?

Do you want to add anything?

How can you use this framework now?

What actions can you take?

What can you offer?

Keep in touch



If you would like to speak to us more about Good Lives or you have any questions, please send us an email:

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Want to follow our work at Learning Disability England?

Website: www.learningdisabilityengland.org.uk

Twitter: @LearningDisEng

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You can also use the hashtag: #GoodLives to share what you have been doing



Have you or your organisation considered becoming a member?

Find more information here:

www.learningdisabilityengland.org.uk/welcome/about-membership/

Or email: info@ldengland.org.uk